



Developing Leaders, One Child at a Time!

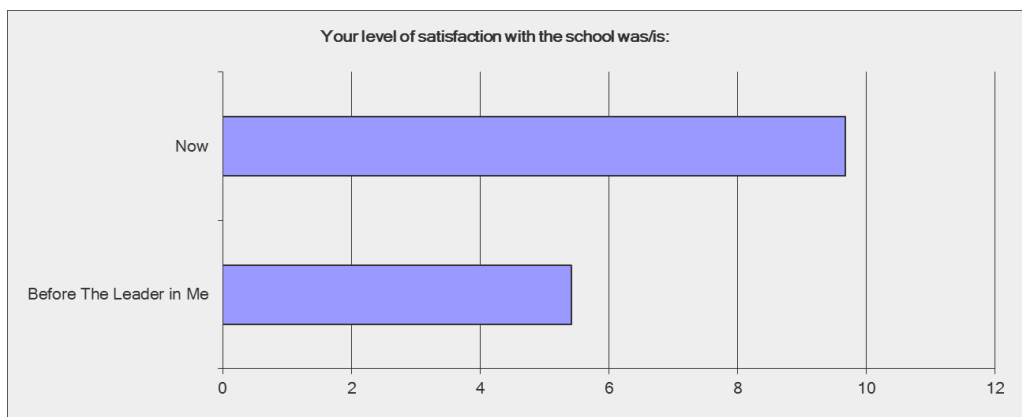
Impacts of *The Leader in Me* at Lighthouse Schools

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Twelve Schools have recently been named “Lighthouse Schools.” These schools are designated as Lighthouse Schools because they completed the entire two-year training regimen for *The Leader in Me*, and went through an extensive on-site review by FranklinCovey to ensure the fidelity of implementation. In response to the on-line survey, principals from these schools reported:

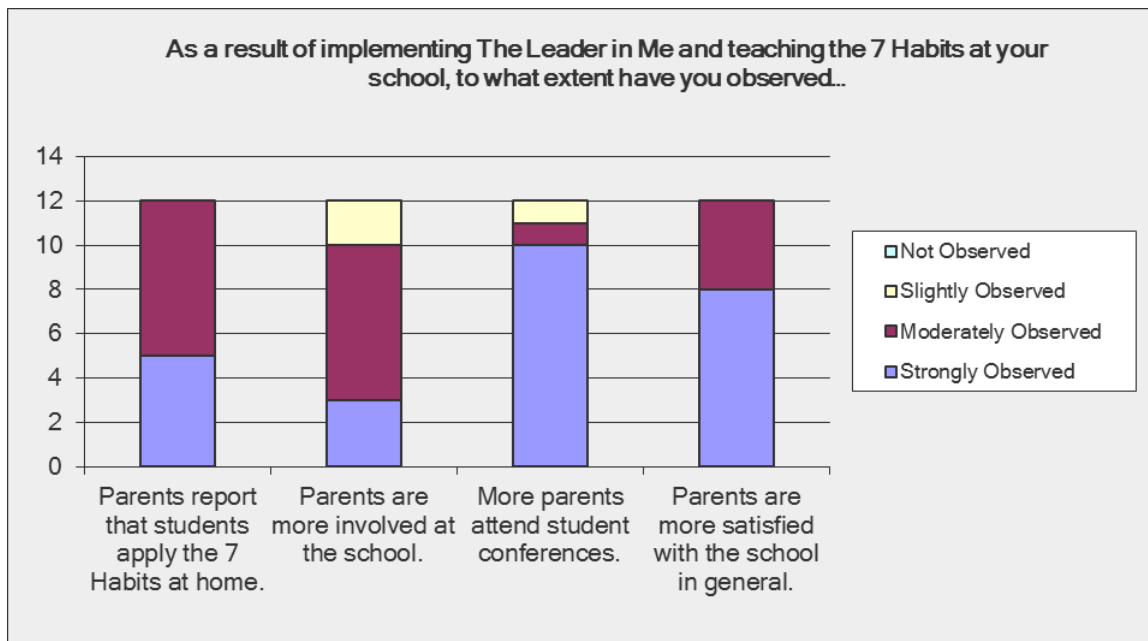
1. My level of satisfaction with the school before/after TLIM:



2. As a result of implementing *The Leader in Me* and applying the 7 Habits at your school, to what extent have you observed the following regarding your teachers:

| Teachers. . . | Not Observed | Slightly Observed | Moderately Observed | Strongly Observed |
|---|--------------|-------------------|---------------------|-------------------|
| Have a good understanding of the 7 Habits | 0 | 0 | 0 | 12 |
| Model the 7 Habits. | 0 | 0 | 0 | 12 |
| Work more effectively in grade-level teams. | 0 | 0 | 1 | 11 |
| Are more organized/focused in the classroom. | 1 | 1 | 1 | 9 |
| Share Leader in Me ideas with each other. | 0 | 0 | 3 | 9 |
| Seek to understand student/parent needs more. | 0 | 0 | 5 | 7 |
| Integrate the 7 Habits into lesson plans. | 0 | 0 | 1 | 11 |
| Talents are utilized more. | 0 | 1 | 1 | 10 |

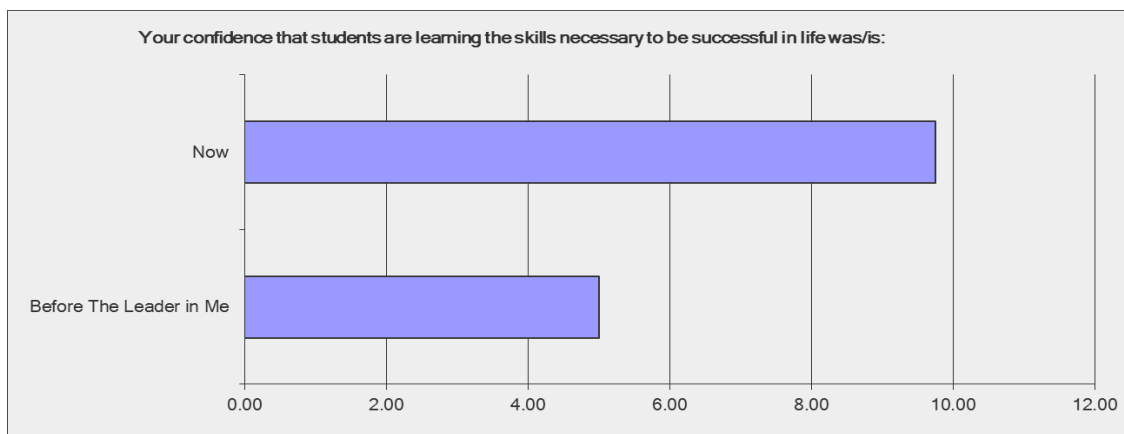
3. As a result of implementing *The Leader in Me* and teaching the 7 Habits at your school, to what extent have you observed the following regarding parents:



4. Following implementation of *The Leader in Me* at your school:

| At the School . . . | Not Observed | Slightly Observed | Moderately Observed | Strongly Observed |
|--|--------------|-------------------|---------------------|-------------------|
| The 7 Habits have become a common language. | 0 | 0 | 0 | 12 |
| The school's mission and goals are more clear and focused. | 0 | 0 | 1 | 11 |
| We have an effective way to measure progress toward goals. | 0 | 0 | 2 | 10 |
| Hallway displays are inspiring. | 0 | 0 | 0 | 12 |
| School administrators model the 7 Habits. | 0 | 0 | 0 | 12 |
| The leadership theme is visible in school-wide activities. | 0 | 0 | 0 | 12 |
| Non-teaching staff actively participate in The Leader in Me. | 0 | 0 | 4 | 8 |
| The 7 Habits are reinforced in staff meetings/trainings. | 0 | 0 | 1 | 11 |
| A strong team is in place to lead The Leader in Me efforts. | 0 | 0 | 0 | 12 |
| The overall culture of the school has improved. | 0 | 0 | 1 | 11 |

5. Your confidence that STUDENTS are learning the skills necessary to be successful in life was/is:



6. What do you believe have been the three greatest benefits of *The Leader in Me* for STUDENTS?

| Benefit #1 | Benefit #2 | Benefit #3 |
|--|---|---|
| Taking responsibility | More respect | Self-esteem |
| Confidence | Goal Setting | Responsibility for their self |
| Positive School Climate / Kids Love Coming to School. They demonstrate pride in their school | Leadership opportunities for every student in the school..... Every student is valued for their gifts and talents | Improved problem solving and conflict resolution |
| More responsible as shown in their school leadership jobs | More involved in their own academic success. | More confident in their own abilities as leaders. |
| Confidence | Ownership for learning | Goal setting |
| Developing perseverance | learning how to collaborate effectively | Understanding/identifying their circle of influence |
| Increased self confidence | Increased their sense of responsibility | Willingness to be a risk taker |
| It is helping save our students lives! It shows them another way to live their lives than many of them are seeing at home. | Leadership is pervasive - it is everywhere! Students and staff have collectively volunteered for more leadership roles. | |
| Confidence | Trusting themselves to be leaders. | |
| Sense of connection to school | Sense of BELIEF in themselves- CONFIDENCE | A more caring, kind environment |
| Self Confidence builder | Strong sense of community learning together | |
| Less bullying | Real leadership responsibilities | Taking ownership of their learning. |

7. What do you believe have been the THREE greatest benefits of *The Leader in Me* for your **STAFF/ SCHOOL?**

| Benefit #1 | Benefit #2 | Benefit #3 |
|---|--|---|
| Increased cohesiveness | Increased sense of efficacy | Increased utility of their skills, Including leadership |
| Common Goals | Student initiative inspires adults | Instilled a greater sense of pride |
| Positive School/Work environment for everyone..... people love being a part of our school | Watching students energized and enthused about school | Improvement in all aspects of school life. |
| Better goal setting and visualization of goals. | Better ability to facilitate learning. | More pride in children and school. |
| Shared leadership | common language | Staff cohesiveness |
| powerful collaboration (synergizing teams) | personal growth and reflection | Framing our work in a common language and culture |
| Created a collegial environment | Teachers are less overwhelmed | More willing to volunteer or participate in school events |
| Discipline referrals have significantly decreased, so teachers can teach more. | Daily average attendance has improved greatly. Kids are in school more often which improves their academics. They don't want to miss school. This has opened up conversations with parents, as the common language has now become part of the language used at home. | It has improved morale and helped make our school a more positive and cohesive place to be. Staff is much more likely to work synergistically toward common goals so that they can work smarter, not harder. Collaboration has led to teams measuring their own growth to compare it to other great levels and to analyze what they can do to improve and use best practices. |
| More focused students | More confidence in their abilities to handle in situation | Pride in seeing students develop their leadership skills. |
| Collaboration | Sense of Pride | Putting Students FIRST |
| 7 Habits have helped staff in their personal lives | School culture has become an attraction to parents who want to enroll their children at the school | Teachers have reassessed their lesson plans and have improved them for better learning |
| Better culture. | Less gossiping. | More organization and team work. |

8. Do you have quantitative data that support that *The Leader in Me* has positively impacted your SCHOOL in relation to ...?

| | No | Yes |
|--------------------------------------|----|-----|
| Discipline Referrals | 0 | 12 |
| Bullying | 3 | 9 |
| Climate | 3 | 9 |
| Attendance/Tardiness | 2 | 10 |
| Teacher Satisfaction | 4 | 8 |
| Parent Satisfaction | 2 | 10 |
| Student Satisfaction | 3 | 9 |
| Parent Involvement | 5 | 7 |
| Teacher Retention | 2 | 9 |
| Parent/Teacher Conference Attendance | 2 | 10 |
| School Safety | 4 | 8 |

9. Do you have quantitative data/trends that support how *The Leader in Me* has positively impacted your school in the following areas...?

| | No | Yes |
|--|----|-----|
| Student Self-confidence | 8 | 4 |
| Life Skills (problem solving, time mgmt, goal setting, conflict mgmt., teamwork, etc.) | 5 | 7 |
| Student Health | 5 | 6 |
| Student Collaboration | 8 | 4 |
| Teacher Collaboration | 2 | 10 |
| Teacher/Staff Effectiveness | 3 | 9 |
| Participation in Extracurricular Activities | 5 | 7 |

10. Do you have quantitative data/trends that support how *The Leader in Me* has positively impacted your school's ACADEMICS in relation to ...?

| | No | Yes |
|---|----|-----|
| Reading Scores | 2 | 10 |
| Math Scores | 2 | 10 |
| Homework Turned In | 6 | 6 |
| Reduction of Students in Resource Classes | 8 | 4 |
| Impact on Special Needs Students | 6 | 6 |

Thanks to the following Lighthouse Schools that participated in the Lighthouse School survey during February 2012:

- Beaumont Elementary, Waterford, Michigan
- Brentwood School of Business and Leadership, Victorville, California
- Lee Ridge Elementary, Edmonton, Alberta
- Minchau Elementary, Edmonton, Alberta
- Moulton Elementary School, Decatur, Alabama
- Mountainville Academy, Alpine, Utah
- Neil Armstrong Elementary School, Port Charlotte, Florida
- Ryerson Heights, Toronto, Ontario
- St. Charles School - Edmonton, Alberta
- Stanton Elementary, Fenton, Missouri
- Wilderness Oak Elementary, San Antonio, Texas
- Winchester Elementary, West Seneca, New York